

## AI English Academy - Level B1 - Course 3

The course content remains functional and focused entirely on improving learner's independence in all areas, especially in real-life situations such as travel and eating out, asking for and following directions, health, etc. In this course the learner will start to notice an increased confidence when faced with basic functions and will be able to read an English or American newspaper with little difficulty. As with the other levels on the course, there is frequent pronunciation practice and the learner has exposure to long and short sounds, correct regular past tense endings, minimal pairs, elision as well as general vocabulary and sentence level practice. The use of a variety of exercises encompasses different learner styles as well as guaranteeing thorough coverage of the topics covered.

The course also includes specific speaking and writing assignments focusing on the main grammar and vocabulary of each unit as well as practice with mediation-style tasks. In addition to the more controlled practice provided by the assignments, AI role-plays offer free practice with the topics covered - giving learners the opportunity to participate in spontaneous speaking activities, replicating realistic exchanges.

The AI final test contains a range of exercises to check the student's comprehension of the objectives covered in level B1.3 of Academy. There are activities focusing on the grammar and vocabulary presented in the course as well as reading, listening, writing and pronunciation tasks. This range of tasks provides a broad overview of the student's level and areas for improvement.

Theory hours: 50

### Unit 1

#### Saying goodbye to the band

Aims: to learn and practise the structures and vocabulary related to the topic through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items. The vocabulary is based on wild animals, colloquial language such as 'mates' and other, everyday expressions.

#### I'll keep in touch

Aims: to acquire and practise the target grammar as well as other structures and vocabulary through a series of interactive exercises. Structures and functions: future simple 'will' and 'won't' + infinitive, comparisons using 'as + adj + as'. Vocabulary: animals, colloquial language, telephone expressions and more verbs. Activities: student-led practice, fill in the gaps, complete the sentences as well as the association of sentences and words with corresponding pictures.

#### I'll call you

Aims: to review and consolidate the grammar, structures and vocabulary covered in the lessons through a series of interactive exercises. The review of structures and functions include: future simple 'will' and 'won't' + infinitive and comparisons using 'as + adj + as'. Vocabulary: animals, colloquial language, telephone expressions and more verbs. Activities: listen and choose the best option, listen and repeat and then select the right sound, fill in the gaps with the correct word or option, student-led practice: click on the images, answer the questions, selecting synonymous sentences and real-life dialogue practice with the film dubbing exercise.

#### Virtual world - Additional vocabulary

This lesson provides students with additional materials to expand their knowledge of vocabulary on the subject of technology and computing. Vocabulary is presented in context and there are follow-up exercises that provide extended practice.

#### Mediation: Local sports - Writing assignment

In this lesson:

\* Learners write an email to an English-speaking friend who is interested in sport

#### Role-play: Sports centre

In this lesson the student will participate in a role-play to practise talking about future plans and using comparatives.

#### Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

## Unit 2

### Getting married

Aims: to acquire the structures and vocabulary related to the topic through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items. Vocabulary presentation: weddings and honeymoon trips.

### Who shall we invite?

Aims: to learn and practise the grammar as well as some more structures and vocabulary through a series of interactive exercises. Structures and functions: comparisons using 'more' or 'less' than, 'will' vs. present continuous for future meaning and shall for offers and suggestions. Vocabulary: common expressions, weddings and more adjectives. Activities: click on the vocabulary, complete the sentences, listen and pay attention and the association of sentences and words with corresponding pictures.

### Go ahead

Aims: to revise and consolidate the grammar, structures and vocabulary covered in the lessons through a series of interactive exercises. Structures and functions: comparisons using 'more' or 'less' than, 'will' vs. present continuous for future, 'shall' for offers and suggestions and travel: changing money. Vocabulary: weddings, common expressions and more adjectives. Activities: listen and choose the correct option, pronunciation: listen and repeat and then choose the corresponding sound, multiple choice exercises, listen and fill in the gaps, comprehension exercise to choose synonymous sentences and real-life dialogue practice with dub the film.

### Predictions - Speaking assignment

In this lesson:

\* Learners submit a short audio recording talking about their predictions for the future.

### Role-play: Plans and predictions

This role-play provides practice at talking about future plans and predictions using the future simple as well as the present continuous or going to+infinitive.

### Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

## Unit 3

### What a marvellous surprise!

Aims: to learn and acquire structures and vocabulary related to the topic through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items. The vocabulary focus is on house and home.

### What if...?

Aims: to learn and practise the target grammar as well as some more structures and vocabulary through a series of interactive exercises. Structures and functions: first conditional for facts and general truths and the superlative form of short and irregular adjectives. Vocabulary: house and home, common expressions, irregular superlatives. Activities: student-led practice, gap-fill, association of sentences and words with corresponding pictures, choose the correct option and complete the sentences.

### You hardly know him

Aims: to review and consolidate the grammar, structures and vocabulary covered in the lessons through a series of interactive exercises. Structures and functions: first conditional for facts and general truths, short and irregular superlatives and adjectives. Vocabulary: house and home and common expressions. Activities: listen and answer, listen and repeat and then choose the corresponding sound, fill in the gaps with the correct word or option, complete the sentences, reading - select the correct option, student-led practice, listen and fill in the gaps, multiple choice, choose synonymous sentences and real-life dialogue practice with a film dubbing exercise.

## Agatha Christie - Reading comprehension

In this lesson students read and listen to a text about the famous writer Agatha Christie. After reading, students will answer a series of questions and complete a task to match definitions to words that appear in the text. Students will read the passage for the general meaning, particular details and logical inferences.

## House exchange - Writing assignment

In this activity the student must write an email of about 125 words addressed to a family and following the instructions given. The topic of the email is a home exchange experience they had with family they are writing to. They should refer to good and bad points and suggest a new exchange. In this writing task the student can practise and improve grammar, spelling skills, punctuation and vocabulary, and also review useful writing structures for emails.

## Role-play: If I....

In this lesson the student will participate in a role-play to practise using the first conditional.

## Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

## Unit 4

### I can offer you a job

Aims: to learn and practise structures and vocabulary related to the topic through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items. The vocabulary focus is on the home.

### I owe you one

Aims: to learn and practise the target grammar as well as some more structures and vocabulary through a series of interactive exercises. Structures and functions: active vs. passive e.g. 'John is cleaning' vs. 'the room is cleaned', talking about the agent in the passive e.g. the telephone was invented by Alexander Bell, the superlative form of long adjectives e.g. 'the most interesting book' and prepositions of place: in, at, on. Vocabulary: tasks around the home: cooking and cleaning verbs. Activities: listen and repeat the association of sentences and words with corresponding pictures, gap-fills and student-led listening practice.

### I made biscuits

Aims: to review and consolidate the grammar, structures and vocabulary covered in the lessons through a series of interactive exercises. Structures and functions: active vs. passive, talking about the agent in the passive, the superlative form of long adjectives and prepositions of place: in, at, on. Vocabulary: tasks around the home: cooking and cleaning verbs. Activities: listening comprehension with a multiple choice exercise, pronunciation practice with listen, repeat and choose the right sound, multiple choice, student-led practice with a gap-fill exercise, complete the sentences, comprehension exercise to choose synonymous sentences and a real-life dialogue exercise to dub the film.

## Mediation: Comparing food - Speaking assignment

In this lesson:

\* Learners record a short audio comparing two dishes they like using comparatives and superlatives to describe them.

## Role-play: What shall we eat?

This role-play provides practice at reaching an agreement, making suggestions as well as talking about food.

## Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

## Unit 5

### A new barman

Aims: to learn and practise new structures and vocabulary related to the topic through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items.

### Take it easy

Aims: to learn and practise the target grammar as well as some more structures and vocabulary through a series of interactive exercises. Structures and functions: talking about illness e.g. headache, stomach ache, etc., confusing verbs: win/earn, lend/borrow, look at/watch, carry/wear, infinitive of purpose – 'to' and 'for'. Vocabulary: medication and expressing emotions. Activities: student-led practice with an exercise to click on the images, a multiple choice gap-fill exercise, association of pictures with structures, sentences and phrases as well as the opportunity to listen and repeat, fill in the gaps and listen and choose the correct option.

### You'll play on this stage, will you?

Aims: to review and consolidate the grammar, structures and vocabulary covered in the lessons through a series of interactive exercises. Structures and functions: confusing verbs: win/earn, lend/borrow, look at/watch, carry/wear, meet/know, infinitive of purpose 'to' and 'for'. Vocabulary: emotions and illness. Activities: listen, repeat and choose the corresponding sound, fill in the gaps from a multiple choice, a comprehension exercise to choose synonymous sentences and contextual practice with real life dialogue and a film dubbing exercise.

### Being an artist - Additional vocabulary

This lesson provides students with additional materials to expand their knowledge of vocabulary on the subject of arts and culture. Vocabulary is presented in context and there are follow-up exercises that provide extended practice.

### It's crucial for - Writing assignment

In this lesson:

\* Learners choose one of the prompts given and write some sentences explaining the purpose behind the action or activity.

### Role-play: Nosey neighbours

In this lesson the student will participate in a role-play to practise asking questions.

### Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

## Unit 6

### Dreaming of becoming famous

Aims: to expand, review and consolidate the grammar, structures and vocabulary covered in the block through a series of interactive exercises. Structures and functions: first conditional, confusing verbs: win/earn, lend/borrow, look at/watch, carry/wear, meet/know. Vocabulary: synonyms and expressing emotions. Activities: real life dialogue to listen to and dub the film, listening comprehension with a fill the gaps exercise, gap-fill, multiple choice and making sentences.

### Weddings

Aims: to expand, review and consolidate the grammar, structures and vocabulary covered in the block through a series of interactive exercises. Structures and functions: first conditional and the passive voice. Vocabulary: synonyms and expressing emotions. Activities: true or false reading comprehension and complete the sentences.

### I can't get home

Aims: to expand, review and consolidate the grammar, structures and vocabulary covered in the block through a series of interactive exercises. Structures and functions: comparative and superlative forms. Vocabulary: telephone conversations and vocabulary review from the previous units. Activities: listen and fill in the gaps, sentence construction, and multiple-choice gap-fills.

## Sports, customs and etiquette - Reading comprehension

In this lesson students read and listen to a text about social standards and likes; the first one is about customs and etiquette in the UK and the second one about mass sports in the UK. After reading, students will answer a series of questions and complete a task to match definitions to words that appear in the text. Students will read the passage for the general meaning, particular details and logical inferences.

## Anecdote - Speaking assignment

In this lesson:

\* Learners record a short audio describing an anecdote or experience and using adjectives ending in '-ed' to talk about the situation.

## Role-play: Pets

In this lesson the student will participate in a role-play to practise comparing animals and typical pets.

## Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

## Unit 7

### Returning your shoes - Typical situation

A practical immersion in the language which presents the student with a real-life situation, similar to one they would face in the language they are learning. In this lesson the student will be introduced to new vocabulary and then have an opportunity to practise with this same vocabulary.

### Relationships - Dialogue

The student will listen to a series of questions which they can answer freely.

### The pros and cons of regularly watching television - Reading

In this lesson students read and listen to a text that explains the pros and cons of regularly watching television. After reading, students will answer a series of questions and complete a task to match statements to the corresponding parts of the text. Students will read the passage for the general meaning, particular details and logical inferences.

### The pros and cons of regularly watching television - Dictation

In this lesson students follow the dictation of a text about the pros and cons of regularly watching television. Students use their listening and writing skills - in particular spelling and punctuation. Moreover, this dictation helps students practise and enhance their vocabulary, syntax, grammar and, when reviewing their work, proofreading. The text has been divided into different phrases or sentences. Students can listen to the phrase or sentence as many times as they wish and even ask for help if needed. Once a paragraph has been completed, students re-read it while listening to the audio and move on to the next paragraph.

### I see a pair of - Writing assignment

In this lesson:

\* Learners write a detailed paragraph describing the shoes provided in a picture.

### Role-play: Returning an item to a shop - Shop assistant

This role-play gives practice at dealing with a return in a clothes shop.

## Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.