

AI English Academy - Level B2 - Course 3

The course content remains functional and focused entirely on improving learner independence in all areas, motivating the learner to become conversant on subjects such as the news, politics, ecology, education and employment. In terms of grammatical structures there will be continued revision and extension of the structures in all tenses. Productive and receptive skills are stretched with more phrasal verbs, idiomatic expressions, the differences between British and American vocabulary, expressing hopes and desires, asking indirect questions and making deductions about the past. As with the other levels on the course, there is frequent pronunciation practice and the learner has exposure to long and short sounds, correct regular past tense endings, vowel sounds, elision, homophones as well as general vocabulary and sentence level practice. The use of a variety of exercises encompasses different learner styles as well as guaranteeing thorough coverage of the topics covered. The course is comprised of a series of interactive exercises such as word-picture association, listening comprehension with realistic dialogues and student-led listening practice with the vocabulary items.

The course also includes specific speaking and writing assignments focusing on the main grammar and vocabulary of each unit as well as practice with mediation-style tasks. In addition to the more controlled practice provided by the assignments, AI role-plays offer free practice with the topics covered - giving learners the opportunity to participate in spontaneous speaking activities, replicating realistic exchanges.

The AI final test contains a range of exercises to check the student's comprehension of the objectives covered in level B2.3 of Academy. There are activities focusing on the grammar and vocabulary presented in the course as well as reading, listening, writing and pronunciation tasks. This range of tasks provides a broad overview of the student's level and areas for improvement.

Theory hours: 50

Unit 1

The name rings a bell

Aims: to learn and internalise the structures and vocabulary related to the topic through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items. Vocabulary: sheet, to set up, crafts, fair, ambitious, powerful light, alternative medicine, environment and habitat.

I find it fascinating

Aims: to learn and practise the grammar as well as some more structures and vocabulary through a series of interactive exercises. Structures and functions: reported speech, indirect questions, expressing agreement or disagreement using 'so do I', 'neither do I', 'I agree' and 'I don't agree' as well as relative pronouns and clauses. Vocabulary: useful phrases e.g.: 'in my opinion', 'the general public', 'it rings a bell', 'I can't take it seriously' and 'craft fair' and the environment. Activities: student-led listening, listening to complete the sentences, choose an appropriate response, listen and repeat, joining sentences, writing practice with a sentence-completing exercise.

I don't think so!

Aims: to review and consolidate the grammar as well as the structures and vocabulary covered in the lessons through a series of interactive exercises. Structures and functions: expressing agreement or disagreement using 'so do I', 'neither do I', 'I agree' and 'I don't agree', indirect questions, defining and non-defining relative clauses. Vocabulary: the environment. Activities: click on the silent letter pronunciation practice, choose the correct word to fill the gap, listening gap fill, error detection and correction, real life dialogue dubbing and choosing synonymous sentences.

Biotechnology - Reading comprehension

In this lesson students read a text about biotechnology. The text is followed by true/false and multiple-choice questions that test students' active reading skills as well as a task to match statements to the corresponding section of the text. Students will read the passage for the general meaning, particular details and logical inferences.

Cloud seeding - Dictation

In this lesson students follow the dictation of a text on the topic of cloud seeding. Students use their listening and writing skills - in particular spelling and punctuation. Moreover, this dictation helps students practise and enhance their vocabulary, syntax, grammar and, when reviewing their work, proofreading. The text has been divided into different phrases or sentences. Students can listen to the phrase or sentence as many times as they wish and even ask for help if needed. Once a paragraph has been completed, students re-read it while listening to the audio and move on to the next paragraph.

I'm curious to know - Speaking assignment

In this lesson:

* Learners record a short audio where they transform some direct questions into indirect ones.

Role-play: I was wondering

The role-play requires the learner to ask indirect questions in an interview with a footballer.

Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 2

Bad news!

Aims: to learn and practise the structures and vocabulary related to the topic through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items. The vocabulary sections introduce more useful words and expressions such as: 'in shock', 'birth rate', 'country scene', 'reduced prices', 'publicity', etc.

It must have been planned!

Aims: to learn and practise the grammar as well as some more structures and vocabulary through a series of interactive exercises. Structures and functions: making deductions about the past using: 'must have', 'could have', 'may or might have', the third conditional for impossible, past conditions, 'ought to have', 'should/n't have' to express regrets about the past, 'I wish', 'If only' + past, connectors e.g. 'although', 'however', 'nevertheless' and 'due to' etc. Vocabulary: useful phrases include: 'on the whole', 'point of view', 'out of work', 'you never know', 'you won't get away with', sections of the news such as: politics, economy, ecology, weather, sport, crime etc. Activities: choose the character to continue the conversation, complete the gaps with the correct verb, reading to find words from definitions, true or false listening comprehension, listen and repeat, make sentences based on the pictures, listen and select the correct picture and complete the sentences with a word from the list.

If only

Aims: to review and consolidate the grammar as well as the structures and vocabulary covered in the lessons through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items. Structures and functions: making deductions about the past using 'must have', 'could have', 'may or might have', the third conditional for impossible past conditions, 'ought to have', 'should/n't have' to expressing regrets about the past, 'I wish' and 'If only' + past, connectors e.g. 'although', 'however', 'nevertheless' and 'due to'. Vocabulary: sections of the news e.g. politics, economy, ecology, weather, sport, crime etc. Activities: pronunciation practice with an exercise to write the homophones, complete the gaps with the correct tense, choose the correct option about types of news stories, gap fills, dictation listening practice, real life dialogue film dubbing and choosing synonymous sentences.

What has happened? - Writing assignment

In this lesson:

* Learners write some sentences describing what they think has happened in some pictures given.

Role-play: Advice

This lesson gives the learner practice at giving advice and recommendations about a friend's problems.

Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 3

Interviewing a head teacher

Aims: to learn and practise the structures and vocabulary related to the topic through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items. The vocabulary is based on school and education with words and expressions such as: report, mark, project, break and the various school subjects.

Student's report

Aims: to learn and practise the grammar as well as some additional structures and vocabulary through a series of interactive exercises. Structures and functions: talking about education, the third conditional, talking about ability. Vocabulary: school and education, useful phrases e.g.: 'too good to be true', 'my heart's not in it', 'think for yourself', 'make the most of it', 'pay attention' and 'what's the point?' Activities: association of sentences and words with corresponding pictures, complete the gaps with a word from the list, read and listen to choose the correct ending, pronunciation practice with listening and repetition, complete the gaps with the correct verb form and error detection and correction.

Compulsory education

Aims: to review and consolidate the grammar as well as the structures and vocabulary covered in the lessons through a series of interactive exercises. Structures and functions: talking about education, third conditional and talking about ability. Vocabulary: school and education. Activities: pronunciation of the short forms of auxiliary verbs, reading comprehension to complete the gaps with the correct form of the verb, reading comprehension to choose correct or incorrect sentences, choose the most appropriate ending, real life dialogue film dubbing and choosing synonymous sentences.

Technology and learning - Reading comprehension

In this lesson students read a text about technology and learning. The text is followed by true/false and multiple-choice questions that test students' active reading skills. Students will read the passage for the general meaning, particular details and logical inferences to match statements to the corresponding part of the text.

A missed opportunity - Speaking assignment

In this lesson:

* Learners talk about a missed opportunity in the past using the Third Conditional.

Role-play: What if...?

This role-play provides extended practice with the third conditional.

Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 4

I have to see a doctor!

Aims: to learn and practise the structures and vocabulary related to the topic through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items. Vocabulary: seeing the doctor, illness, medical check-up, fizzy drink, specialist and a balanced diet.

Healthy eating

Aims: to learn and practise the target grammar and additional structures and vocabulary through a series of interactive exercises. Structures and functions: reported questions as well as 'as', 'since', 'because' and 'due to'. Vocabulary: seeing the doctor and medical conditions, useful phrases e.g.: 'off colour', 'can't face it', 'that doesn't sound like you' and 'at last' and also healthy eating. Activities: listen and repeat, sentence transformation - changing from direct to reported questions, true or false reading comprehension, listen and complete the gaps, association of questions with corresponding pictures, write the correct verb tense to complete the gaps, choose the most appropriate verb and listen and repeat.

Natural medicine

Aims: to revise and consolidate the grammar as well as the structures and vocabulary covered in the lessons through a series of interactive exercises. **Structures and functions:** reported questions, explaining cause with 'as', 'since', 'because' and 'due to'.

Vocabulary: seeing the doctor, various medical conditions and healthy eating. **Activities:** pronunciation, choose the most appropriate word from the list to complete the gaps, choose the best ending for the sentences, common exceptions to pronunciation rules, reading and completing a text, listen and correct the mistakes, real life dialogue and film dubbing and choosing synonymous sentences.

Food health - Use of English

Students learn vocabulary and useful phrases to talk about the food of the future. After reading and completing a gapped text, students practise through a series of interactive exercises in which they find the vocabulary in the specific context.

Healthy habits - Writing assignment

In this activity the student will write an email of about 150 words on the topic of healthy and unhealthy habits following the instructions given. In this writing task the student can practise and improve grammar, spelling skills, punctuation, vocabulary, and also review writing structures for emails and the appropriate registers.

Role-play: Going to the doctor - Doctor

This role-play gives the learner practice at talking to someone with a minor illness, asking about symptoms and giving advice.

Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 5

You need a retreat

Aims: to learn and internalise the structures and vocabulary related to the topic through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items. **Vocabulary:** religion and associated vocabulary e.g. 'in retreat', 'to reflect (on)', 'holy place' and other useful words and expressions.

Missionaries

Aims: to learn and practise the grammar as well as some more structures, functions and vocabulary through a series of interactive exercises. **Structures and functions:** talking about religion, expressing purpose using 'so that' + clause, 'for' + noun, 'in order to' + verb, 'to' + verb, active and passive forms as well as phrases with two objects and 'to have something done'. **Vocabulary:** religion, useful phrases e.g.: 'to wind down', 'coming up', 'feel free'. **Activities:** student-led listening, choose the most appropriate ending, listen and repeat, sentence transformation from active to passive, reading comprehension, complete the sentences, multiple choice listening comprehension, choose the correct ending, listen and repeat with active and passive phrases, listen and repeat with to have something done and choose the correct picture according to the listening.

Meditation

Aims: to review and consolidate the grammar as well as the structures and vocabulary covered in the lessons through a series of interactive exercises. **Structures and functions:** talking about religion, expressing purpose using 'so that' + clause, 'for' + noun, 'in order to' + verb, 'to' + verb, active and passive forms, phrases with two objects, to have something done (have + object + participle) **Vocabulary:** American and British English - some common differences and religions. **Activities:** pronunciation practice at distinguishing sounds, write the American synonyms, write the correct tense in the gaps, complete the text with the correct sentence, responding to questions, real life dialogue and film dubbing as well as choosing synonymous sentences.

Trip to the Hagia Sophia - Reading comprehension

In this lesson students read a text about someone's experience visiting a famous site. The text is followed by questions that test students' active reading skills. Students will read the passage for the general meaning, particular details and logical inferences to match statements to the corresponding part of the text.



Missionary retreat - Speaking assignment

In this lesson:

* Learners need to promote a missionary retreat focusing on participants and the benefits they will receive.

Role-play: Services

This role-play focuses on the use of the causative structure to talk about services.

Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 6

Moving plans

This lesson provides a choice of revision and extension activities: Pronunciation practice with a listen and repeat exercise, reading comprehension to choose synonyms to complete the text, true or false comprehension exercise, correct the errors, listening and writing to review reported speech, choose the appropriate relative pronoun to complete the sentences and sentence transformation from active to passive.

Dear doctor

Activities: listen and fill the gaps, pronunciation practice with listen and repeat, gap-fill and true or false reading comprehension as well as the real-life dialogue and video dubbing exercise.

Treatment or punishment

This lesson provides a choice of revision and extension activities: listening practice with a gap-fill exercise, guess and spell the word according to the definitions and some vocabulary practice with British and American English.

Working abroad - Reading comprehension

In this lesson students read a text about working abroad. The text is followed by true/false and multiple-choice questions that test students' active reading skills. Students will read the passage for the general meaning, particular details and logical inferences to match statements to the corresponding part of the text.

Renovating your home - Dictation

In this lesson students follow the dictation of a text on the topic of renovating a home. Students use their listening and writing skills - in particular spelling and punctuation. Moreover, this dictation helps students practise and enhance their vocabulary, syntax, grammar and, when reviewing their work, proofreading. The text has been divided into different phrases or sentences. Students can listen to the phrase or sentence as many times as they wish and even ask for help if needed. Once a paragraph has been completed, students re-read it while listening to the audio and move on to the next paragraph.

Mediation: If I were you - Speaking assignment

In this lesson:

* Learners give their friend some advice on how to manage exam stress.

Role-play: I would if I could

This role-play gives extended practice with the second conditional to speculate about hypothetical situations.

Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 7

Jeweller's - Typical situation

A practical immersion in the language which presents the student with a real-life situation, similar to one they would face in the language they are learning. In this lesson the student will be introduced to new vocabulary and then have an opportunity to practise with this same vocabulary.

Animals and education - Dialogue

The student will listen to a series of questions which they can answer freely.

Easy communication - Listening comprehension

In this lesson students practise and test their listening skills, so they must pay attention to the information that is heard in different exercises and answer a set of related questions about easy communication and other topics.

Mediation: Cultural Exploration - Speaking assignment

In this lesson:

* Learners create a short advertisement using descriptive language and persuasive language to convince people to choose this destination for their next holiday.

Role-play: What shall we buy?

This role-play gives the student practice at making suggestions, giving reasons for their answers and reaching an agreement.

Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.