

## AI American Academy - Level B2 - Course 2

In this block, the learner will consolidate the material from the previous Blocks and continue the crossover from the Intermediate Level to a more solid Advanced Level. The course content remains functional and focused entirely on improving learner independence in all areas, especially in real-life situations such as work and leisure, house and home, films and habitual actions, etc. In terms of grammatical structures, there will be continued revision and extension of the structures in all tenses with emphasis on parts of the language such as more phrasal verbs, idiomatic expressions and the differences between British and American vocabulary. As with the other blocks on the course, there is frequent pronunciation practice and the learner has exposure to long and short sounds, correct regular past tense endings, vowel sounds, elision as well as general vocabulary and sentence level practice. At this point, the learner can maintain a conversation with a native speaker on a wider range of subject areas. The use of a variety of exercises encompasses different learner styles as well as guaranteeing thorough coverage of the topics covered. The block is comprised of a series of interactive exercises such as word-picture association, listening comprehension with short, realistic dialogs and student-led listening practice with the vocabulary items.

The course also includes specific speaking and writing assignments focusing on the main grammar and vocabulary of each unit as well as practice with mediation-style tasks. In addition to the more controlled practice provided by the assignments, AI role-plays offer free practice with the topics covered - giving learners the opportunity to participate in spontaneous speaking activities, replicating realistic exchanges.

The AI final test contains a range of exercises to check the student's comprehension of the objectives covered in level B2.2 of Academy. There are activities focusing on the grammar and vocabulary presented in the course as well as reading, listening, writing and pronunciation tasks. This range of tasks provides a broad overview of the student's level and areas for improvement.

Horas de teoría: 50

### Unit 1

#### Plans for a year out

Aims: To introduce and learn the structures and vocabulary related to the topic through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogs and student-led listening practice with the vocabulary items. Vocabulary: - Talking about the weather - Everyday expressions: according to, to waste time, I expect, nowadays - Women's jobs.

#### A long way to equality

Aims: to introduce, present and practice the target grammar – modal verbs to express possibility, probability, deduction and supposition – through a series of interactive exercises which include selecting the right picture according to audio stimuli, choosing the right word or option in a set context or listening and repeating sentences. Vocabulary: differences between the verbs 'think', 'expect', 'hope' and 'wait' and vocabulary used in the context of equality of rights.

#### A radio panel game

Aims: to introduce, present and practice the target grammar – quantifiers – through a series of interactive exercises which include selecting the right picture according to audio stimuli, choosing the right word or option in a set context or listening and repeating sentences. Vocabulary: use of 'too' and 'enough' and terms used in the context of a radio panel game.

#### We have to send the invitations

Aims: to expand, review and consolidate the grammar, structures and vocabulary covered in the lessons through a series of interactive exercises. Structures and functions: talking about possibility and probability using the modal verbs: 'may', 'might', 'can', 'could' and 'would', modal verbs for deduction and supposition: 'can't', 'may', 'might' and 'must', the quantifiers: 'plenty of', 'a few', 'a lot of', 'hardly any' and 'enough' and 'will' for predictions. Vocabulary: talking about the weather, describing graphics, everyday expressions e.g. 'in practice', 'a long way to go', 'or else' and women's jobs. Activities: pronunciation practice at distinguishing sounds, true or false reading comprehension, gap-fill listening comprehension with a real-life dialog and film dubbing exercise and choosing synonymous sentences.

## Weather conditions - Additional vocabulary

This lesson provides students with additional materials to expand their knowledge of vocabulary to talk and describe different weather conditions. Vocabulary is presented in context and there are follow-up exercises that provide extended practice.

### It's too... - Speaking assignment

In this lesson:

\* Learners record a short audio describing the weather conditions in their city or town.

### Role-play: Have you got enough time?

In this lesson the student will participate in a role-play to practice using quantifiers in context.

### Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

## Unit 2

### Looking for a temporary job

**Aims:** To learn and assimilate the structures and vocabulary related to the topic through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogs and student-led listening practice with the vocabulary items. **Vocabulary:** Talking about work - personal qualities -qualifications. **Everyday expressions:** don't panic, tend to, to spoil oneself.

### Spoil yourself!

**Aims:** to learn and practice the grammar as well as structures and vocabulary covered in the lesson through a series of interactive exercises. **Structures and functions:** first conditional and the use of 'if' and 'unless', the presentation of the second conditional for hypothetical or unlikely situations, first and second conditional contrasted, 'either', 'or', 'neither', 'nor' and reflexive pronouns. **Vocabulary:** talking about work, personal qualities and qualifications. **Useful phrases in this lesson include:** 'I'm ringing about', 'an animal lover', 'vacation job', 'against the rules', 'and so on', etc. **Activities:** listen and repeat pronunciation practice, listen and click on the corresponding pictures, choose the correct ending according to the image, complete the sentences with the correct verb tense reading comprehension, fill in the gaps listening comprehension, student-led listening and finish the sentences.

### If I were you...

**Aims:** To review and expand the vocabulary as well as the structures and vocabulary. **Structures and functions:** First vs. Second conditional, Applying for a job: interviews. **Vocabulary:** Talking about work - personal qualities -qualifications. **British and American English:** common vocabulary differences. **Activities:** Pronunciation: elision - Substitute the American word for the British synonym - Error detection and correction Fill in the blanks: choose the most appropriate word - Real-life dialog: dub the movie - Choosing synonymous sentences.

### My dream job - Writing assignment

In this lesson:

\* Learners write a short paragraph describing their dream job.

### Role play: Guess the word

This lesson gives the learner freer practice by giving clues about activities, places in the house and food.

### Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

## Unit 3

### Working with animals

Aims: to learn and practice the structures and vocabulary related to the topic through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogs and student-led listening practice with the vocabulary items. Vocabulary: adjectives, talking about cities e.g. bustling and crowded, everyday expressions e.g. 'rush hour', 'newspaper stall', 'to dress up', 'crazy about', 'second hand' and 'give up smoking'.

### A solitary child

Aims: to learn and practice grammar as well as some more structures, functions and vocabulary through a series of interactive exercises. Structures and functions: present perfect continuous, 'after', 'while', 'before' + continuous tenses, contrasting the usage of the present perfect, present perfect continuous and past simple tenses, time expressions e.g. 'since', 'for', 'before', 'after', 'during', 'as soon as', 'while', 'until', 'when' and 'as'. Vocabulary: everyday expressions e.g. 'let me see', 'within walking distance', 'just a minute', 'by the way' and 'just in case' and directions. Activities: student-led listening, gap fill to complete the sentences with the correct verb form, listening practice with sentence/image association, listen and repeat, sentence construction, true or false reading comprehension, listening to fill the gaps, correct the errors and choose the appropriate word to fill the gap.

### I have not seen him for ages

Aims: To review and consolidate grammar as well as the structures and vocabulary covered in the lesson. Structures and functions: Present perfect simple vs. Present perfect continuous - Time expressions: before, after, during, as soon as, while, until, when, as - Narrating a series of events - Responding to situations. Vocabulary: Shops and places of interest. Activities: Pronunciation: distinguishing '-sh' sounds, listen and repeat, listen and choose the corresponding sound - Fill in the blanks: choose the correct -word - Error detection and correction - Fill the blanks with the correct verb form - Listening comprehension: order the pictures according to the story - Real-life dialog: dub the movie - Choosing synonymous sentences.

### Building a bear sanctuary - Reading comprehension

In this lesson students read a text that shows a piece of news on the construction of a bear sanctuary in Romania. The text is followed by questions in a sequential order that test students' active reading skills. Students will read the passage for the general meaning, particular details and logical inferences.

### How long... - Speaking assignment

In this lesson:

\* Learners form questions using present perfect simple and continuous structures, then submit their answers to the questions as an audio recording.

### Role-play: How long?

This lesson gives the learner extended practice in forming questions in a range of tenses.

### Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

## Unit 4

### It's a bargain! Making a complaint

Aims: to learn and practice the structures and vocabulary related to the topic through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogs and student-led listening practice with the vocabulary items. Vocabulary: useful expressions e.g.: 'bargain', 'package', 'to pick up', 'to complain', 'to agree with' and 'to be able to afford' as well as adjectives: amused, thrilled, amazed, surprised, annoying, etc.

### A very good read

Aims: to learn and practice the grammar as well as some more structures and vocabulary through a series of interactive exercises. Structures and functions: '-ed' and '-ing' adjectives, presentation of the past perfect and past perfect continuous, 'so' + adjective and 'such' + adjective + noun. Vocabulary: useful phrases e.g.: 'to put things right', 'to be in somebody's shoes', 'it's not worth it', 'it won't show', 'My goodness!', 'Indeed', etc. and shopping. Activities: association of words with corresponding pictures, gap fill with the past perfect, student-led listening, choose the appropriate verb to fill the gaps, true or false reading and listening comprehension, multiple choice listening comprehension, listen, repeat and choose the correct adjective according to the picture.

## An amazing concert

Aims: To review and consolidate the structures and vocabulary related to the lesson through a series of interactive exercises. Structures and functions: -ed and -ing adjectives - Past perfect and Past perfect continuous - So + adjective and such + adjective + noun. Vocabulary: Shopping. Activities: Pronunciation -distinguishing 'ch' and 'dz' sounds -Fill in the blanks: write the appropriate word -Listen and choose the corresponding sound -Grammar: write -ed/-ing adjectives to finish the sentences - Read the text and write the appropriate verb tense - Real life dialog: dub the movie - Choosing synonymous sentences.

## Talking about the Theater - Writing assignment

In this lesson:

\* Learners write a short article for a local newspaper or a blog about their experience attending a theater performance.

## Role-play: It's not working (1)

This lesson gives the learner the opportunity to practice the language used to make a complaint.

## Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

## Unit 5

### Hey, that's swell!

Aims: to introduce to the structures and vocabulary related to the topic through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogs and student-led listening practice with the vocabulary items. The vocabulary input focuses on useful words and phrases such as: 'self-centered', 'hard', 'to be kidding', 'stranger', 'to get to know', 'to let someone down', 'chain' (of stores) and 'misunderstanding'.

### He was no stranger to me

Aims: to introduce, present and practice the target grammar – reported speech – through a series of interactive exercises which include selecting the right picture according to audio stimuli, choosing the right word or option in a set context, rewriting sentences in the reported or direct speech or listening and repeating sentences. Vocabulary: adjectives and phrases used to describe a person.

### Have you heard about her son?

Aims: to introduce, present and practice the target grammar – gerunds and infinitives – through a series of interactive exercises which include selecting the right picture according to audio stimuli, choosing the right word or option in a set context, filling in the gaps or listening and repeating sentences. Vocabulary: adverbs of manner.

### Why don't you show me around?

Aims: To review and consolidate the grammar as well as the structures and vocabulary covered in the lessons through a series of interactive exercises. Structures and functions: Tag questions - Gerunds and infinitives - Adjectives - Reported speech: say and tell - Adverbs. Vocabulary: Invitations and offers. Activities: Pronunciation: click on the correct button depending on the intonation (Tag questions) -Correct the verb tenses -Fill in the blanks: choose the correct word from a list - Listen and complete the blanks in the sentences - Real-life dialog: dub the movie - Choosing synonymous sentences.

## The press - Additional vocabulary

This lesson provides students with additional materials to expand their knowledge of vocabulary on the subject of the press. Vocabulary is presented in context and there are follow-up exercises that provide extended practice.

## A person I know well! - Speaking assignment

In this lesson:

\* Learners choose a person they know well and describe their physical appearance as well as their personality.

## Role-play: Personal qualities

This lesson provides extended practice in talking about the personal qualities of people we know.

## Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

## Unit 6

### You are only young once, mom!

Aims: To review and consolidate the grammar as well as the structures and vocabulary covered in the past block through a series of interactive revision exercises. Activities: Listen and choose the correct ending -Pronunciation: student-led practice - Real life dialog: dub the movie.

### Welcome to university

Aims: To review and consolidate the grammar as well as the structures and vocabulary covered in the past block through a series of interactive revision exercises. Activities: Reading and listening comprehension: write the correct place in response to the statements - Reading comprehension: short answers - Error detection and correction - Complete the text with an appropriate word - Fill in the blanks: write the verb in the correct tense.

### I'm afraid I have to complain

Aims: To review and consolidate the grammar as well as the structures and vocabulary covered in the past block through a series of interactive revision exercises. Activities: Listening comprehension: true or false - Listening and writing (spelling), definitions: provide the correct word by arranging the letters.

### Barbados - Reading

In this lesson students read a text about Barbados. The text is followed by questions in a sequential order that test students' active reading skills. Students will read the passage for the general meaning, particular details and logical inferences.

### Barbados - Dictation

In this lesson students follow the dictation of a text about Barbados. Students use their listening and writing skills - in particular spelling and punctuation. Moreover, this dictation helps students practice and enhance their vocabulary, syntax, grammar and, when reviewing their work, proofreading. The text has been divided into different phrases or sentences. Students can listen to the phrase or sentence as many times as they wish and even ask for help if needed. Once a paragraph has been completed, students re-read it while listening to the audio and move on to the next paragraph.

### Letter of complaint - Writing assignment

In this activity the student must write a letter of complaint of about 170 words. He/she will write about a bad experience at the theatre, detailing the issues and misbehaviour of part of the audience and explaining what he/she expects the management of the theatre to do. In this writing task the student can practice and improve grammar and spelling skills, review punctuation and vocabulary, and also learn about useful writing structures for formal letters and the appropriate registers for written communication purposes.

### Role-play: It's not working (2)

This lesson gives the learner the opportunity to talk about problems with technology and ways to solve them.

### Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

## Unit 7

### Optician's - Typical situation

A practical immersion in the language which presents the student with a real-life situation, similar to one they would face in the language they are learning. In this lesson the student will be introduced to new vocabulary and then have an opportunity to practice with this same vocabulary.

### Work and play - Dialogue

The student will listen to a series of questions which they can answer freely.

## Injuries and fractures - Reading comprehension

In this lesson students read a text about different injuries and fractures; the first one narrates the story of a young football player that suffers an injury and the second one narrates the story of a young man that overcomes an injury and decides to make his dream true: become a professional athlete. The text is followed by true/false and multiple-choice questions that test students' active reading skills. Students will read the passage for the general meaning, particular details and logical inferences.

## Mediation: The doctor said ... - Speaking assignment

In this lesson:

\* Learners record phrases from a conversation with the doctor using reported speech.

## Role-play: Going to the doctor - Patient

This role-play gives the learner practice at going to the doctor to with a minor illness.

## Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

pronunciation tasks. This range of tasks provides a broad overview of the student's level and areas for improvement.