

AI American Academy - Level C1 - Course 2

In this block, the learner will consolidate the material from the previous blocks. In this block, the learner will consolidate the necessary knowledge to pass satisfactorily the TOEFL exam. The course content remains functional and focused entirely on improving learner independence in all areas, motivating the learner to become conversant on subjects such as cinema, expressing ability, obligation and prohibition as well as presenting and interpreting statistics. In terms of grammatical structures, there will be continued revision and extension of the structures in all tenses. Productive and receptive skills are stretched with more phrasal verbs, idiomatic expressions, the different verbs followed by gerunds or infinitives, expressing future possibility, and giving opinions. As with the other blocks on the course, there is frequent pronunciation practice and the learner has exposure to long and short sounds, vowel sounds, elision, homophones as well as general vocabulary and sentence-level practice. In terms of conversation, the learner can now approach most situations with little or no preparation. The use of a variety of exercises encompasses different learner styles as well as guaranteeing thorough coverage of the topics covered. The block is comprised of a series of interactive exercises such as word-picture association, listening comprehension with short, realistic dialogs and student-led listening practice with the vocabulary items.

The course also includes specific speaking and writing assignments focusing on the main grammar and vocabulary of each unit as well as practice with mediation-style tasks. In addition to the more controlled practice provided by the assignments, AI role-plays offer free practice with the topics covered - giving learners the opportunity to participate in spontaneous speaking activities, replicating realistic exchanges.

The AI final test contains a range of exercises to check the student's comprehension of the objectives covered in level C1.2 of Academy. There are activities focusing on the grammar and vocabulary presented in the course as well as reading, listening, writing and pronunciation tasks. This range of tasks provides a broad overview of the student's level and areas for improvement.

Horas de teoría: 50

Unit 1

Shopping at the grocery store

Aims: To learn and practice the structures and vocabulary related to the topic through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogs and student-led listening practice with the vocabulary items. Vocabulary: the press, necklace, audience - Food: minced meat, zucchini, eggplant, pear, strawberries - Feelings: courage respect, affinity.

Successful relationships

Aims: to learn and practice the grammar as well as some more structures and vocabulary through a series of interactive exercises. Structures and functions: - expressing opinions, likes and preferences, articles: a, an, the, zero, describing graphs and statistics, abstract nouns: sincerity, communication, affinity, motivation, trust, etc. Quantifiers: 'a little', 'little', 'a few', 'few', 'quite a bit of', 'quite a lot of' and 'loads'. Vocabulary: food and shopping, percentages and fractions, useful phrases: 'how did it go?', 'to make a change', 'to run for (plays)', 'it's about', 'as far as I know', etc. Activities: student-led listening with articles, listen and repeat to practice statistics, write the fractions, fill the gaps with the appropriate articles, reading comprehension to identify abstract nouns, reading comprehension to order the different factors, student-led listening, fill the gaps with quantifiers, fill the gaps with nouns, listening comprehension.

In round figures

Aims: To review and consolidate the structures and vocabulary related to the lesson through a series of interactive exercises. Structures and functions: Expressing opinions, likes and preferences - Articles: a, an, the, zero - Describing graphs and statistics - Abstract nouns: sincerity, communication, affinity, motivation, trust, etc. - Quantifiers: a little, little, a few, few, quite a bit of, quite a lot of, loads. Vocabulary - Food - Numbers: times, fractions, percentages, dates. Activities - Pronunciation: listen and choose the correct sound - Listening comprehension: write the figures - Sentence transformation: nouns - Correct the sentences: articles - Real-life dialog: dub the movie - Choosing synonymous sentences.

Mediation: At the market! - Writing assignment

In this lesson:

* Learners write about a shopping experience they had at the market.

Role-play: Shop til you drop

A role-play to discuss shopping habits and talk about quantities.

Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 2

Going on tour

Aims: To learn and assimilate the structures and vocabulary related to the topic through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogs and student-led listening practice with the vocabulary items. **Vocabulary:** International warning signs: forbidden, permitted - General: porch, barbeque, in the open air, claim, hand in, settle in, renew, choice, position, harmony - Probability: likely, unlikely, sure.

A mythical island

Aims: to learn and practice the grammar as well as some more structures and vocabulary through a series of interactive exercises. **Structures and functions:** expressing permission and prohibition, talking about probability: likely, unlikely, sure, expressing ability: can, could, to be able to, to manage to, may or might, must, may and might for suppositions and logical deductions about present and past, review of modals for permission and obligation: must, mustn't, needn't, have to, don't have to. **Vocabulary:** useful expressions e.g. 'to know in advance', 'to be one's own boss', 'short term contract', 'to keep in suspense', 'to be worth someone's while', synonyms and antonyms. **Activities:** student-led listening, complete the sentence with an appropriate word, sentence transformation on the theme of probability, listen and repeat, reading comprehension to finding synonyms and antonyms, word and picture association, listening to choose appropriate answers and multiple-choice options.

We would make a name for ourselves

Aims: To review and consolidate the structures and vocabulary related to the lesson through a series of interactive exercises. **Structures and functions:** Expressing permission and prohibition - Talking about probability: likely, unlikely, sure - Expressing ability: can, could, to be able to, to manage to, may/might - Must, may and might for suppositions and logical deductions about present and past - Review of modals for permission and obligation: must, mustn't, needn't, have to, don't have to. **Vocabulary - Useful expressions:** to know in advance, to be one's own boss, short term contract, to keep in suspense, to be worth someone's while, etc. - Synonyms and antonyms. **Activities:** Pronunciation: long and short vowel sounds - Listen and repeat - Fill in the blanks: complete the sentences with an appropriate modal verb - Multiple choice: choose the most appropriate tense - Error detection and correction - Association of picture with camp rules - Real life dialog: dub the movie - Choosing synonymous sentences.

The Gold Rush - Reading comprehension

In this lesson students read a text about The Gold Run. The text is followed by questions that test students' active reading skills. Students will read the passage for the general meaning, particular details and logical inferences.

A place I could call home - Listening comprehension

In this lesson students practice and test their listening skills. They must pay attention to the information that they hear in different exercises and then answer a set of related questions about the diverse topics presented.

They might go... - Speaking assignment

In this lesson:

* Learners record a short audio answering some questions about a picture given.

Role-play: Sightseeing - Tourist

This role-play provides practice at asking about tourist attractions, prices, timetables, etc.

Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 3

Getting a contract

Aims: To learn and practice the structures and vocabulary related to the topic through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogs and student-led listening practice with the vocabulary items. Vocabulary: nativity play, advertisement, signature, recipient, cab, queries, advice columnist, presently, actually, afterwards, ghost - highway, elevator, drug store.

An advice columnist

Aims: to learn and practice the grammar as well as some more structures and vocabulary through a series of interactive exercises. Structures and functions: asking for and giving advice, making offers: 'Would you like me to..?', 'Can I...?', 'Shall I?', 'I'll', writing a letter and responding to offers. Vocabulary: nativity play, advertisement, signature, etc. Useful phrases: 'to have a night in', 'to get things in proportion', 'to go through a phase', 'to feel sorry for one's self', 'to make a note of' and 'at leisure' advice columns. Activities: association of sentences and words with corresponding pictures, listening and reading to choose the appropriate response, make offers by filling the gaps, pronunciation, listen and repeat, reading and listening comprehension to answer the questions, writing practice with an exercise to supply an appropriate question, listening and writing - respond to the offers and true or false listening comprehension.

Get things into proportion

Aims: To review and consolidate the structures and vocabulary related to the lesson through a series of interactive exercises. Structures and functions: Asking for and giving advice - Making offers: Would you like me to...? Can I...? Shall I? I'll? - Responding to offers - Detecting the appropriate tone and language: formal vs. informal. Vocabulary: British vs. American English - Review of useful expressions Activities: - Pronunciation: diphthongs - Listening comprehension: detecting tone -Substitution: provide the British synonyms - Association of sentences and words with corresponding pictures -Fill in the blanks: complete the sentences - Real life dialog: dub the movie - Choosing synonymous sentences.

A letter from the agent - Reading comprehension

In this lesson students read a letter sent by a literary agent to a script writer. The text is followed by questions that test students' active reading skills. Students will read the passage for the general meaning, particular details and logical inferences.

Giving advice - Writing assignment

In this activity the student must write a text of about 170 words and letter format giving advice to a friend. The student will follow the instructions to congratulate a friend on her career achievements and to advise her on her future. In this writing task the student can practice and improve grammar and spelling skills, review punctuation and vocabulary, and also learn about useful writing structures for emails and the appropriate registers for written communication purposes.

Role-play: Advice

This role-play focuses on the topic of asking for and giving advice.

Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 4

Trouble with the tour

Aims: to learn and practice the structures and vocabulary related to the topic through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogs and student-led listening practice with the vocabulary items. Vocabulary: front cover, photo session, faith, mankind, miniature, devoted, playful, sexist, tend, pedigree, wild, moggy, the big screen and role.

Top model and future star

Aims: To learn and practice the grammar as well as some more structures and vocabulary through a series of interactive exercises. Structures and functions: Verbs with gerund and infinitive e.g.: avoid seeing / tend to be - Who, where, what, when, how + infinitive - Verbs with dual meanings: infinitives vs. gerunds: she stopped to smoke / stopped smoking; remember to buy / remember buying etc. Vocabulary: Useful expressions: to my mind, in her element, in the public eye, it's no use, there's no point. Activities: Student-led listening -Fill in the blanks: make synonymous sentences - Complete the blanks with verbs in the correct tenses - Reading and listening: answer the questions - Finding synonyms -Fill in the blanks - Listen and repeat - Listen and answer.

Your dog on the big screen

Aims: To revise and consolidate the structures and vocabulary related to the lesson through a series of interactive exercises. Structures and functions - Verbs with gerund and infinitive e.g.: avoid seeing / tend to be - who, where, what, when, how + infinitive - Verbs with dual meanings: infinitives vs. gerunds: she stopped to smoke / stopped smoking; remember to buy / remember buying etc. Vocabulary - Useful expressions: to my mind, in her element, in the public eye, it's no use, there's no point. Activities: Pronunciation: diphthongs - Error detection and correction - Fill in the blanks: choose the correct word / write the correct tense - Real life dialog: dub the movie - Choosing synonymous sentences.

The Color Purple - Reading comprehension

In this lesson students read a text about the movie The Color Purple. The text is followed by questions that test students' active reading skills. Students will read the passage for the general meaning, particular details and logical inferences to match statements with their corresponding sections and answer vocabulary questions.

Tell me about - Speaking assignment

In this lesson:

* Learners record a short audio answering some questions with verbs + infinitive or -ing.

Role-play: Gerunds & infinitives

This role-play includes examples of verbs which are followed by gerunds or infinitives as well as providing spontaneous speaking practice.

Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 5

Saying goodbye

Aims: To learn and practice the structures and vocabulary related to the topic through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogs and student-led listening practice with the vocabulary items. Vocabulary - Household objects/appliances: dishwasher, clothes hangers, sewing machine - Shapes: pyramid, cylinder, cube - Materials: bamboo, velvet, pottery.

Choosing a present

Aims: To learn and practice the grammar as well as some more structures and vocabulary through a series of interactive exercises. Structures and functions: Describing objects: order of adjectives - Expressing purpose: for / to Vocabulary - Useful phrases: take my place, needless to say, dress up, etc. - Shapes: pyramid, cylinder, cube, oval, square, triangular - Compound nouns: key-ring, shoulder-bag, etc. Activities: Writing: everyday objects - Student-led listening - Association of sentences and words with corresponding pictures - Fill in the blanks: write the correct shapes - Listening: write the objects according to their definitions - Listening: true or false - Listen and repeat - Listening and reading comprehension: true or false - Writing: make sentences about the images - Spelling: write the missing letters.

How objects are

Aims: To review and consolidate the structures and vocabulary related to the lesson through a series of interactive exercises. Structures and functions: Describing objects - Expressing purpose: for / to Vocabulary - Useful expressions: take my place, needless to say, dress up, etc. - Shapes: pyramid, cylinder, cube, oval, square, triangular - Compound nouns: key-ring, shoulder-bag, etc. Activities: Pronunciation: triphthongs in sentences - Listen and repeat - Fill in the blanks: complete the descriptions - Listening comprehension: answer yes or no - Association of sentences and words with corresponding pictures - Real-life dialog: dub the movie - Choosing synonymous sentences.

Working out the puzzle - Use of English

Students learn vocabulary and useful phrases to talk about taking decisions. After reading and completing a gapped text, students practice through a series of interactive exercises in which they will see the vocabulary in context.

Appearances and impressions - Writing assignment

In this lesson:

* Learners carefully write a description of one of the pictures given.

Role-play: Guess the object

This role-play provides the opportunity to review the language of description.

Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 6

On the way to the East Coast

Aims: To review and consolidate the grammar, structures and vocabulary covered in the whole block through a series of interactive exercises. Activities - Listening comprehension: fill in the blanks - Pronunciation: revision of difficult sounds - Real life dialog: dub the movie.

Christmas stories

Aims: To review and consolidate the grammar, structures and vocabulary covered in the whole block through a series of interactive exercises. Activities - Reading and listening comprehension: true or false - Listening: multiple choice - Reading and writing: choose the appropriate ending - Reading comprehension: fill in the blanks - Writing: complete the sentences.

Brunch or a regular meal?

Aims: To review and consolidate the grammar, structures and vocabulary covered in the whole block through a series of interactive exercises. Activities - Reading and listening comprehension: true or false - Listening comprehension: specific information (ordering food) - Fill in the blanks: choose the appropriate word to complete the sentences.

The performance - Reading comprehension

In this lesson students read a text about someone's experience performing in a theater. Students will read the passage for the general meaning, particular details and logical inferences.

Recent anecdote - Speaking assignment

In this lesson:

* Learners describe a recent memory or experience they had using some of the commonly confused words learned in the lesson.

Role-play: Collaborative story

This role-play practices narrative tenses as learners participate in creating a story.

Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 7

Setting up a business account - Typical situation

A practical immersion in the language which presents the student with a real-life situation, similar to one they would face in the language they are learning. In this lesson the student will be introduced to new vocabulary and then have an opportunity to practice with this same vocabulary.

Your interests - Dialogue

The student will listen to a series of questions which they can answer freely.

Marketing mix - Dictation

In this lesson students follow the dictation of a text and use their listening and writing skills - in particular spelling and punctuation. Moreover, this dictation helps students practice and enhance their vocabulary, syntax, grammar and, when reviewing their work, proofreading. The text has been divided into different phrases or sentences. Students can listen to the phrase or sentence as many times as they wish and even ask for help if needed. Once a paragraph has been completed, students re-read it while listening to the audio and move on to the next paragraph.

Company goals - Reading comprehension

In this lesson students read a formal letter from an organization to its employees. Students will read the passage for the general meaning, particular details and logical inferences.

Mediation: Company Goals - Writing assignment

In this lesson:

* Learners write some ideas about what a company needs to reach its goals.

Role-play: Remote work - employee

This role-play provides the learner with the opportunity to practice giving reasons and discussing options on the topic of working from home.

Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.